



Beebe School District

Elementary Excel Gifted & Talented Program

Students are referred for possible placement in the GT Program at the end of 2nd grade.

How do we meet the needs of our Kindergarten-2nd grade students?

Kindergarten and 1st grades receive whole group enrichment through the Science Enrichment Lab weekly. The GT Director works once per month with each K-1 class for 40 minutes. Higher order thinking lessons are presented with possible hands-on activities.

Second grade students are seen twice per month by the Elementary GT Specialist for Science Enrichment and higher thinking skills. The general classroom teachers utilize enrichment activities the other two weeks of the month.

**BEEBE SCHOOL DISTRICT
Gifted and Talented Program
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How Are Gifted Students Identified:

--Referrals are accepted throughout the school year, at any time, from school personnel, parents, students and/or community members.

--Parents give written permission for objective and subjective data to be collected on the referred student. This includes achievement, behavioral, and creativity data.

--All data is reviewed by the GT Placement committee through a "blind screening. Committee members may consist of school administrators, teachers, counselors, and the GT Director/Specialists. Based on the data placed before the GT Placement Committee, a student may be identified as needing services from the GT Program or the determination can be made the student's needs can best be met in the general classroom.



How do we meet the needs of our Gifted students 2nd – 4th grades?

ENRICHMENT: Students have an opportunity to study content that is not taught in the regular classroom.

ACCELERATION: Students have opportunities to study content at a faster pace or higher level than in the regular classroom.

STUDENT CHOICE: Students are often allowed choices in their project/unit based learning.

SOCIAL/EMOTIONAL NEEDS:

Classroom discussions often focus on the affective needs of Gifted students.

CREATIVE AND CRITICAL THINKING SKILLS: Students have various opportunities to practice and demonstrate these skills. Units/ Projects have these skills incorporated into each lesson.

RESEARCH: Students will participate in various aspects of research each year. This process may include research skills/techniques, writing and presentation skills are emphasized in all units/projects.

TECHNOLOGY: Students have access to computers and internet in the GT classroom. This technology is used for research and presentation of their findings.

*** GT students in 3rd-4th grade are in our pullout program. They are away from the general classroom and with the GT Specialist for 150 minutes per week.*

Gifted Children Bill of Rights

Del Siegle

YOU HAVE A RIGHT...

- to know about your giftedness
- to learn something new every day
- to be passionate about your talent area without apologies
- to have an identity beyond your talent area
- to feel good about your accomplishments
- to make mistakes
- to seek guidance in the development of your talent
- to have multiple peer groups and a variety of friends
- to choose which of your talent areas you wish to pursue
- NOT TO BE GIFTED AT EVERYTHING