

ExCEL GT Program Mission Statement

The Beebe ExCEL Gifted and Talented program is committed to our GT students as we provide differentiated experiences designed to meet their cognitive and affective needs. We strive to build leadership, communication, and creative thinking skills.



ExCEL Program Contacts

Tammy Deaton, Director
Gifted and Talented & AP Programs
tdeaton@beebeschools.org
(501) 882-5463 x 1043

Grades 2-4
2nd Grade Whole Group Enrichment
3rd & 4th Grades - GT Pullout
Brittney Bass, GT Specialist
bbass@beebeschools.org
(501) 882-5463 x 1071

Grades 5-8
5th and 6th Grades - GT Pullout
7th & 8th Grades - GT Elective
Rhonda McNeill, GT Specialist
rmcneill@beebeschools.org
(501)882-5463 x 1119

K-1 & 9-12
Tammy Deaton, GT

ExCEL Gifted & Talented Program

*“Exceptional Challenge for
Exceptional Learning”*

Beebe Public Schools

Identification Procedures



Beebe Public Schools
1201 W. Center Street
Beebe, AR 72012
501.882.5463



Arkansas Department of Education:

“Gifted and talented children and youth are those of high potential or ability whose learning characteristics and high educational needs require qualitatively differentiated educational experiences and services.”

Possession of these talents and gifts, or the potential for their development, will be evidenced through an interaction of above-average intellectual ability, task commitment and/or, motivation and creative ability.”

Identification Procedures

1. **Referral:** Anyone may refer a student for screening (teacher, parent, relative, peer, administrator, counselor, self-nomination, etc.). Referrals are accepted in grades 3-12 at any time throughout the school year.
2. **Permission to Test:** Before the screening process can begin, a parent/guardian signature must be obtained to grant permission for screening.
3. **Screening:** The screening process for each student includes any or all of the following as stated in 7.0 of the Arkansas Gifted and Talented Program Approval Standards: Use of at least two objective and two subjective measures (one of which must assess creativity) will be used for placement decisions.

Objective:

Standardized Mental Ability Test
Standardized Achievement Test
Non-Verbal Ability Test
Test of Creativity

Subjective:

Behavior Checklists (parents and teachers)
Rating Scales
Evaluation of Products/Work Portfolios
Student Interviews and/or Observations
Grade Point Average

4. **Identification:** Once objective and subjective information has been gathered and data has been quantified, the data is recorded on a “Profile Sheet”. The GT Placement Committee (comprised of GT Specialists, classroom teachers, counselor, building administrator, and GT Director) will meet and using a blind identification process (profile is identified by number only; no student names are given during the placement process) make a decision on the best educational placement for a referred student. No single criterion or cut-off score is used to include or exclude a student from the GT program.
5. **Notification:** When the Placement Committee has made the best educational placement decision for a student who has been referred, the parents/guardians are notified of the committee decision. If the decision is made to place a student in the GT program, a parent/guardian must give written permission before a student can be officially placed into the program. If a student is not placed it is due to the committee’s decision that the student’s needs can best be served in the general classroom. If a parent/guardian has questions regarding the decision of the Placement Committee, they are asked to contact the GT Director. An annual review is completed for GT students at the end of each school year which provides documentation for the continuation of services. The GT Director monitors GT students’ grades every nine weeks.



Programming Options When Placed:

- Students in grades K-2 are served through Whole Group Enrichment lessons.
- Grades 3-6 are served through a pull-out class that meets a minimum of 150 minutes per week with a certified GT Specialist.
- Grades 7-8 are served through Honors courses or by choosing to take a GT elective class facilitated by a certified GT Specialist. Students may take both.
- Grades 9-12 are served through choosing to take Honors and/or Advanced Placement (AP) courses.

